

## Whole School Curriculum Guide - January 2022

|                                   | LOWER SCHOOL  |  |                               | UPPER SCHOOL  |   |  |
|-----------------------------------|---|--|-------------------------------|---|---|--|
|                                   | Autumn  | Spring   | Summer                        | Autumn  | Spring  | Summer   |
| <b>ENGLISH</b>                    | Speaking & Listening, Reading, Handwriting, Word Level Work (phonics, spelling & vocabulary), Sentence Level Work (grammar & punctuation), Text Level Work (comprehension & composition). Refer to National Primary Strategy & Scheme of Work. Three classes in each year |  |                               |   |   |  |
| <b>MATHS</b>                      | Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions, Measurement, Geometry, Statistics, Ratio and Proportion, Algebra. Three classes in each year.   |  |                               |   |   |  |
| <b>PE</b><br>Swimming<br>(½ year) | Invasion Games<br>(basketball/hockey)<br>Gymnastics/Dance   | Invasion Games<br>(netball/football)<br>Gymnastics/Dance | Athletics<br>Gymnastics/Dance | Net and Wall (tennis)<br>Invasion Games (tag rugby)<br>Gymnastics/Dance | Invasion Games<br>(football/basketball)<br>Gymnastics/Dance | Striking and Fielding<br>(rounders)<br>Athletics<br>Gymnastics/Dance |

### YEAR 1

|   |  |  |   |  |  |   |
|---|--|--|---|--|--|---|
| <b>ART &amp; DES</b>  | Drawing; Painting; Collage<br>Animals: Steven Brown<br>(Science link)    | Drawing; Painting<br>Egyptian Cartouches<br>(History link)             | Drawing; Collage; Digital<br>Media<br>Picasso   | Drawing; Painting<br>Mayan Art (History link)                            | Drawing; Sculpture<br>Sculptures in Motion   | Printing; Digital Media<br>Andy Warhol's Pop Art<br>(History link)                                |
| <b>D&amp;T</b>  | Materials<br>Electricity – quiz board/face                               | Levers<br>Pop up books   | Food Design<br>Bread making   | Mexican Food<br>Designing Chocolate Sweets                               | Shelters<br>Designing sturdy structures  | Fabric/Textiles<br>Tie Dye Bags – Fashion<br>Designer   |
| <b>GEOG</b>   | What on Earth? Our World<br>from the ISS                                 | UK/European Study<br>Catalonia, here we come!                          | Why does the world rumble?<br>Fieldwork Study   | Our World from Above   | Our Challenging World -<br>Natural Disasters   | Sustainable Tourism<br>Fieldwork Study  |
| <b>HISTORY</b>  | Ancient Egypt  | Ancient Egypt (Spring 1)<br>Anglo Saxons & Vikings<br>(Spring 2)       | Anglo Saxons & Vikings  | Ancient Mayan  | Ancient Mayan (until half term)<br>British History - Changing<br>Power of the Monarchy | British History<br>Changing Power of the<br>Monarchy  |
| <b>COMPUTING</b>  | Networks Logging<br>On/Passwords<br>Purple Mash – Coding (Logo)          | Digital Footprints and Google<br>Classrooms<br>Purple Mash - Databases | Cyber – Bullying & Blogging<br>Scratch Coding – Quizzes -<br>Design a quiz about<br>Egypt/Rocks/Catalonia | Game Addiction/Fortnite<br>Purple Mash – Coding<br>Crash Course          | Purple Mash – Binary<br>Effective Searching<br>Vlogging & Blogging                     | Gaming & Photo Editing<br>Excel - Databases   |
| <b>MUSIC</b>  | Ancient Egyptian<br>inspired Graphic Scores                              | Keyboard Skills  | The orchestra and<br>composition based on Art   | Beethoven's Fifth Symphony   | Keyboard Skills  | African Drumming  |
| <b>PSHE</b>   | Being Me in My World<br>Celebrating Differences<br>(incl. anti-bullying) | Dreams and Goals<br>Healthy Me   | Relationships<br>Changing Me  | Being Me in My World<br>Celebrating Differences<br>(incl. anti-bullying) | Dreams and Goals<br>Healthy Me   | Relationships<br>Changing Me<br><b>(Sex Ed. For Year 6)</b>                                       |
| <b>RE</b>   | Creation<br>Islam<br>Incarnation   | God<br>Judaism<br>Salvation  | Salvation and the Kingdom of<br>God<br>Gospel   | Creation<br>Hinduism<br>Incarnation                                      | Incarnation<br>Islam<br>Salvation  | Salvation<br>God  |
| <b>SCIENCE</b><br><small>(Environment study 1 x 1<br/>week per half term)</small> | Living things and habitats<br>Electricity                                | Sound  | Rocks<br>States of Matter   | Animals and Humans   | Properties and changes of<br>materials   | Forces (incl. pulleys) and<br>Magnets<br>Evolution and Inheritance<br><b>(Sex Ed. For Year 6)</b> |
| <b>SPANISH<br/>(MFL)</b>  | Family<br>Christmas  | Transport<br>Food  | Friends<br>'The Four Friends'   | Shopping<br>Ordering in a restaurant<br>Christmas in Spain               | Classroom objects<br>Countries   | Wild animals<br>The Way We Look   |

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| <b>ENGLISH</b>                | Speaking & Listening, Reading, Handwriting, Word Level Work (phonics, spelling & vocabulary), Sentence Level Work (grammar & punctuation), Text Level Work (comprehension & composition). Three classes in each year |   |  |  |   |  |
| <b>MATHS</b>                  | Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions, Measurement, Geometry, Statistics, Ratio and Proportion, Algebra. Three classes in each year.                              |   |  |  |   |  |
| <b>PE</b><br>Swimming<br>½ yr | Invasion Games (netball/football)<br>Gymnastics/Dance  | Striking and Fielding (tri-golf)<br>Net and Wall (volleyball)<br>Gymnastics/Dance | Striking and Fielding (cricket/rounders)<br>Gymnastics/Dance | Net and Wall (volleyball)<br>Invasion Games (hockey)<br>Gymnastics/Dance | Invasion Games (netball/creating games)<br>Gymnastics/Dance | Striking and Fielding (cricket)<br>Athletics<br>Gymnastics/Dance |

### Year 2

|   |  |   |  |   |  |  |
|---|--|---|--|---|--|--|
| <b>ART &amp; DES</b>  | Drawing; Sculpture<br>Rangoli<br>(RE link)   | Drawing; Collage<br>Cave Painting (History link)<br>Roman Mosaics<br>(History link) | Drawing; Painting<br>Georgia O'Keefe: Plants<br>(Science link)           | Drawing<br>Perspective  | Sculpture; Printing<br>Greek Pots<br>(History link)                  | Drawing; Painting; Collage<br>Carnival & Rainforests<br>(Geography link) |
| <b>D&amp;T</b>  | Sewing – Stone Age clothing  | Pneumatics<br>Moving Monsters   | Food –Tasting and designing<br>Flapjacks                                 | Structures and Electrical<br>Circuits<br>Fairground Rides                   | Structures<br>Bridges  | Food Hygiene and Healthy<br>Diet<br>Carnival Cocktails                   |
| <b>GEOG</b>   | UK Study - East Anglia<br>"What's in a Region?"  | India   | India<br>Fieldwork Study   | UK Study (Norfolk)  | Welcome to South America -<br>Brazil                                 | South America and Patagonia<br>Fieldwork Study                           |
| <b>HISTORY</b>  | Stone Age to Iron Age  | Stone Age to Iron Age<br>(Spring 1)<br>Romans (Spring 2)                            | Romans   | Ancient Greece  | Ancient Greece (until half-<br>term)<br>History of Brentwood         | History of Brentwood   |
| <b>COMPUTING</b>  | Networks Logging<br>On/Passwords<br>Effective Searching – Anglo<br>Saxons<br>Purple Mash - Simulations | Musical Monsters/Purple<br>Mash – Making Music<br>Purple Mash - Email               | Hardware Investigators<br>Microbits – Coding<br>Purple Mash - Animations | Purple Mash – Word<br>Processing and Google Docs<br>O-Generator - Composing | Location Services<br>Scratch Coding – Ancient<br>Greeks Presentation | Group Chat<br>Website Designing<br>Purple Mash – 3D Modelling            |
| <b>MUSIC</b>  | Musical Elements   | Keyboards Skills/<br>Singing  | World Music - Gamelan  | Composition using<br>O-Generator  | Theseus and the Minotaur<br>Leit Motif                               | Samba Music  |
| <b>PSHE</b>   | Being me in My World<br>Celebrating Differences<br>(incl. anti-bullying)                               | Dreams and Goals<br>Healthy Me  | Relationships<br>Changing Me   | Being me in My World<br>Celebrating Differences<br>(incl. anti-bullying)    | Dreams and Goals<br>Healthy Me                                       | Relationships<br>Changing Me<br><b>(Sex Ed. For Year 6)</b>              |
| <b>RE</b>   | Creation<br>Hinduism<br>Incarnation  | People of God<br>Judaism<br>Salvation   | Kingdom of God<br>Gospel   | Creation<br>Judaism<br>Incarnation  | People of God<br>Other Ideas about God<br>Salvation                  | Kingdom of God<br>Gospel   |
| <b>SCIENCE</b><br><small>(Environment study 1 x 1<br/>week per half term)</small> | Animals and Humans   | Forces and Magnets<br>Light   | Plants   | Living things and Habitats<br>Electricity                                   | Earth and Space  | Light<br>Living things and Habitats<br><b>(Sex Ed. For Year 6)</b>       |
| <b>SPANISH<br/>(MFL)</b>  | Pets<br>Pencil Cases<br>Christmas  | Parts of the body<br>Art, colour & shapes   | Fruit & Vegetables<br>Handa's Surprise                                   | Spanish Food<br>Christmas in Spain  | Classroom furniture<br>Places in town                                | Clothing<br>People/Characters  |